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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  2.2.12. Solve problems involving addition and subtraction of two- and three-digit whole numbers and money amounts up to $100.00 with and without regrouping, using a variety of strategies, including models.(TMM Practicing Place Value)  3.1.1.  Identify, describe, construct and draw two- dimensional shapes such as quadrilaterals (including parallelograms), pentagons and hexagons.  3.3.3.  Compare and classify polygons and solids and determine congruence by using attributes such as the number and length of sides, faces and edges, and the number and kinds of angles (acute, right and obtuse).  3.3.9.  Develop an understanding and describe the relationships between appropriate units of measure through concrete experiences (ounces and pounds; gram and kilograms; inches, feet and yards; meters and kilometers; cups, pints and quarts; and milliliters and liters).  3.2.10.  Estimate and measure using nonstandard units and appropriate customary and metric tools and units:  **Ten Minute Math ONLY**  2.1.1.    Locate, label, compare and order whole numbers up to 10,000 using place value models, number lines and number patterns (including multiples of 100 and 1,000).(TMM Practicing Place Value) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |